

# **World Civilization / US Government**

*\*RESPECT, RESPONSIBILITY, AND INTEGRITY\**

Teacher: Carl Franke

## **Course Description:**

I aim to develop in young people an understanding and appreciation of the social sciences in order to help them make informed and reasoned decisions for the public good. As citizens of a democratic society in a culturally diverse and interdependent world, young people need to be able to examine complex issues. Students are expected to become active, responsible, concerned, and knowledgeable citizens (UEN).

## **In this course, students will become historians in training. What do historians do?**

### **HISTORIANS**

- Learn how to analyze information
- See the relationship between causes and effects
- Make sense of the past and connect it to the present
- Learn how to communicate by making coherent arguments
- Gain a deeper understanding of the world and of people

## **To practice being a historian, students will:**

- Use academic vocabulary
- Examine primary and secondary sources
- Research and investigate events and time periods
- Use evidence to justify their opinion
- Connect history with current events

## **Grading:**

In this class you will be graded on what you have learned. In accordance with the schools 80/20 policy 80% of your class will be based assessment, not all assessment will be tests. Grades in this class are a "work in progress," today you may not be able to analyze a primary source document at an "A Level" but at the end of the semester you will. YOU WILL LEARN HOW!!! Please see the attached rubric so that you know what "A" level work looks like. A's will be given to students who have 90-100% but only if all their work has been turned in on time. Otherwise a 90-92% will then be an A-.

### **Grade Scale**

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 50-59
- Missing/D.N.D: 0%

You will be graded on 6 learning outcomes throughout the semester

1. Crafting Arguments from Evidence (CAE)
2. Analysis of primary and secondary sources (AOS)
3. Research and investigate events and time periods
4. Use of Academic Vocabulary (VOC)
5. Interpretation and synthesis of events and time periods (IAS)
6. Employability (time management, attendance)

***Each assignment is linked to one of these learning outcomes throughout the semester.***

## **Supplies Needed:**

- Notebook
- Pen/Pencil
- Folder

**Attendance and Late Work Policies:**

1. All tests (verbal and written), quizzes, and assignments due dates are posted in my classroom on the whiteboard and my website next to the corresponding assignments.
2. Late assignments will be marked Late in Power School. Missing assignments marked missing. Late work will be docked 5% each day it is late up to 50% of the total score.
3. Missing work will be made available from the beginning of the quarter through mid-terms. Those assignments will then be filed away, and unavailable from that time. Missing work will then be made available from mid-terms up through the remainder of the quarter, until 1/2 weeks prior to the quarter's end. At mid-term and the end of the quarter all late work will be given an "F" grade.
4. I follow school policy regarding the following grades: I, P, and NG
5. I will not agree to let you make up failed grades from previous quarters. It is your responsibility to do the work when it is supposed to be done. I also do not "negotiate" grades.
6. PowerSchool is available for parents and students to check performance online. Please make every effort to keep informed about your grades! Please feel free to e-mail me anytime.
7. There will be no extra credit.

**Phones:** Will be put in numbered pockets for attendance. If you do not put phone in appropriate number pocket you will be marked absent. Every student will have a specific number.

**Missing Work:** All missing handouts will be placed in folders on wall. It will be your responsibility to collect what you missed and get into me.

**Chrome Books:** All chrome books will be carefully used. They must be placed back in cart and plugged in every time after you use them. Please make sure that you take care of these. You will be responsible for them.

**Web Page:** <https://carlfranke.wixsite.com/mysite>

Most of what we will do in class will be on this site. Please refer to it often.

**Email:** carl.franke@washk12.org

Dear Parent/ Guardian,

Please read disclosure carefully with your student. By signing this form, you and your student agree to the policies and procedures of my class. If you have any special concerns that you feel that I should be aware of in regards to your student, please take a few minutes and write them down for me.

---

---

---

---

Parent Signature\_\_\_\_\_ Print: \_\_\_\_\_

Student Signature\_\_\_\_\_ Print: \_\_\_\_\_

If you have any further concerns as the year progresses, I am always available to talk with you about your student, and this class. Please be involved in your student's progress and encourage him/her to study each day, and come to class prepared. I appreciate all your support and look forward to spending time with your student this year.

Sincerely,  
Carl Franke