

## **Guiding Questions**

### **Document A: Pericles**

1. Who was Pericles? Why did he give this speech?
2. Based on what you know about Pericles and how this speech was recorded, what are the strengths and weaknesses of this document as a source about Athens's political system?
3. According to Pericles, what were the characteristics of Athenian democracy?

### **Document B: Athenian Constitution**

1. What kind of document is this? What was its purpose?
2. According to the Athenian Constitution, who had the right to vote in Athens?
3. How did someone become "enrolled" as a citizen in Athens? Explain.

### **Document C: Athenian Population**

1. What percentage of Athens's total population was able to vote?
2. Which groups of Athenians were able to vote? Which groups were not able to vote?

Document D: Professor Hansen

1. Who is Hansen? What are the strengths and weaknesses of this document as a source about Athens's political system?
2. According to Hansen, how was Athens's political system more democratic than democracies we think of today? How was it less democratic?

Document E: Professor Camp

1. Who is Camp? What are the strengths and weaknesses of this document as a source about Athens's political system?
2. What was ostracism in ancient Athens? What was its purpose?
3. Did ostracism make Athens more or less democratic? Use evidence from the document to support your answer.

# Structured Academic Controversy:

## Athenian Democracy

**During today's class, you will work in teams to discuss whether or not ancient Athens was truly democratic. Your goals for today should include looking at all the issues, seeing both sides, and finding common ground.**

**SAC QUESTION:** Was ancient Athens truly democratic?

Team A will argue: YES, ancient Athens was truly democratic. Team B will argue: NO, ancient Athens was NOT truly democratic.

### **PROCEDURE**

30 minutes With your teammate, read the documents in the Athenian

Democracy document set. Find four pieces of evidence that support your side

10 minutes Team A presents. BOTH PARTNERS MUST PRESENT!

Team B writes down Team A's arguments and then repeats them back to Team A.

10 minutes Team B presents. BOTH PARTNERS MUST PRESENT!

Team A writes down arguments of Team B and then repeats them back to Team B.

10 minutes Everyone CAN ABANDON their positions. Groups of 4 attempt to develop a consensus.

## ORGANIZING THE EVIDENCE

*Use this space to write your main points and the main points made by the other side.*

**Ancient Athens was truly democratic:** List the 4 main points/evidence that support this side.

1) From Document \_\_\_\_\_:

2) From Document \_\_\_\_\_:

3) From Document \_\_\_\_\_:

4) From Document \_\_\_\_\_:

**Ancient Athens was NOT truly democratic:** List the 4 main points/evidence that support this side.

1) From Document \_\_\_\_\_:

2) From Document \_\_\_\_\_:

3) From Document \_\_\_\_\_:

4) From Document \_\_\_\_\_:

## Coming to Consensus

STARTING NOW, **YOU MAY ABANDON YOUR ASSIGNED POSITION** AND ARGUE FOR EITHER SIDE.

Use the space below to outline your group's agreement. Your agreement should address evidence and arguments from **both** sides (counter argument).

Intro: \_\_\_\_\_

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Thesis Sentence: \_\_\_\_\_

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Paragraph 1- \_\_\_\_\_

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Paragraph 2- \_\_\_\_\_

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Counter Argument - \_\_\_\_\_

[illegible]

Conclusion-\_\_\_\_\_

[illegible]